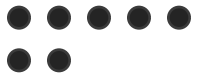
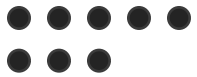
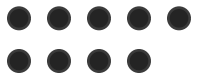
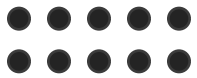
# Numbers 1 to 5

Count the dots, trace the number, then write it on the line.

| | | | | |
|---|---|---|---|---|
| 1 | • | 1 | 1 | _____ |
| 2 | •• | 2 | 2 | _____ |
| 3 | ••• | 3 | 3 | _____ |
| 4 | •••• | 4 | 4 | _____ |
| 5 | ••••• | 5 | 5 | _____ |

# Numbers 6 to 10

Count the dots, trace the number, then write it on the line.

| | | | | |
|---|---|---|---|---|
| 6 |  | 6 | 6 | _____ |
| 7 |  | 7 | 7 | _____ |
| 8 |  | 8 | 8 | _____ |
| 9 |  | 9 | 9 | _____ |
| 10 |  | 10 | 10 | _____ |

# Read tally marks

Count the tallies. Write each number.



_____



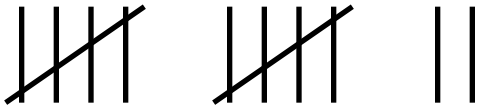
_____



_____



_____



_____

# Draw tally marks

Draw tallies. Cross a group of four with the fifth stroke.

2 _____

4 _____

5 _____

8 _____

10 _____

# Count back from 10

Count back by one. Fill in the missing numbers.

| | | | | | |
|---|---|---|---|---|---|
| 10 | 9 | ___ | 7 | ___ | ___ |
| 5 | 4 | ___ | 2 | ___ | ___ |
| 8 | 7 | ___ | 5 | ___ | ___ |
| 6 | 5 | ___ | 3 | ___ | ___ |

# Count back from 20

Count back by one. Fill in the missing numbers.

| | | | | | |
|---|---|---|---|---|---|
| 20 | 19 | ___ | 17 | ___ | ___ |
| 15 | 14 | ___ | 12 | ___ | ___ |
| 10 | 9 | ___ | 7 | ___ | ___ |
| 5 | 4 | ___ | 2 | ___ | ___ |